

Annual Report 2019-2020

The Board of Dolen Cymru Wales Lesotho Link presents its Annual Report of the Directors for 2019 to 2020.

Reference and Administrative Information

Charity Name:	Dolen Cymru Wales Lesotho Link
Charity registration number:	1143448
Company registration number:	07578753
Registered Office and operational address:	Temple of Peace Cardiff CF10 3AP
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Board of Directors

Chair	Dr Paul Myres
Treasurer	Maria Moore
Director	Liz Doig (resigned Jan 2020)
Director	Aaron Pritchard
Director	Dylan Gallanders
Director	Lehlaka Mohapi
Director	Victoria Norrish (Co-opted Sep 20)
Director	Janet Ivimey-Cook (Co-opted Sep 20)
Director	Seamangele (Florence) Ngobeni-Allen (Co-opted Sep 20)
Director	Shaun Croeser (Co-opted Sep 20)
Director	Gareth Morgans (Co-opted Sep 20)

Management

Executive Director	Veronica German
Company Secretary	Veronica German

Independent Financial Examiner

B Hughes FCA
A. Hughes Jones Dyson & Co.
Chartered Accountants & Statutory Auditors
Capel Moreia, South Penrallt
Caernarfon, Gwynedd, LL55 1NS

The Directors present their report along with the Financial Report of the charity for the financial year ending 31 March 2019.

Our Vision

Thriving communities in Lesotho

Our aim is to achieve sustainable change through improved understanding and improved infrastructure in Lesotho and Wales.

About Dolen

Since 1985 Dolen Cymru has been forging partnerships between Lesotho and Wales. Through these links we bring lives and skills together, bringing communities in Wales and Lesotho together creating momentum. So our health professionals train health professionals. Our specialists in sanitation and sport pass their skills on to others. Our teachers give whole communities new tools and understanding, which they in turn share with other communities. And when our volunteers come home, they bring with them a different perspective, a different way of thinking. They share these new approaches and skills with the schools, clinics and communities they're based in.

Where we work- Lesotho

Located in the south-eastern region of Africa, the Kingdom of Lesotho is surrounded on all sides by the Republic of South Africa. All of its territory is above 1400 metres, meaning it is the country with the highest low point in the world. Many people live in in rugged, mountainous terrain, accessible only by horseback or foot. Lesotho is one of the poorest countries in the world. This beautiful country faces considerable economic and social problems with over half (57%) of its 2 million population living in extreme poverty. (World Bank Data) Its GDP per capita was just \$1,400, in 2017, according to the IMF. This ranks it at 150 out of 186 countries. Lesotho has one of the highest rates of HIV in the world. Prevalence is around one-in-four (25%), the second highest in the world after Swaziland, according to the CIA World Factbook. The HIV epidemic in Lesotho was declared a national disaster in 2000. Life expectancy in Lesotho is just 54 years, placing it 178 out of 183 countries.

How we work

The charity delivers its charitable aims by developing high quality programmes with partners in Lesotho and Wales and sharing professional skills and expertise through:

- Direct delivery using UK based staff and volunteers
- Working through partners in Lesotho

The strategic plan for 2018 onwards is summarised in the tables below for Lesotho and Wales. This is currently under review ready for 2021. The decision was made in 2017 to concentrate efforts in a smaller geographical area, that is the District of Thaba Tseka for educational and WASH projects.

Develop high quality programmes with partners in Lesotho and Wales by sharing professional skills and expertise

In Lesotho	Deliver high quality teaching and learning in schools	- Teacher placements in schools in Lesotho and reciprocal placements in Wales, delivering training in literacy, numeracy and other areas identified by schools. Local teachers identified as 'champions' to cascade training to other schools and teachers in their district. - Support links between schools in Lesotho and Wales
	Improve water, sanitation and hygiene (WASH) in school communities	- Provide gender sensitive, dry toilets with hand-washing facilities plus whole community sensitisation on WASH - Develop school food gardens in conjunction with toilet installation where possible - Training on infectious diseases as laid out in National Curriculum, identifying student and teacher WASH champions
	Improve public and mental health	- Deliver WHO Mental Health GAP training as requested by Lesotho Ministry of Health, to non-specialists such as Community Nurses and Family Medicine trainees - Develop further 'Decision Aides' for Village Health Workers (VHWs) on topics identified locally to add to Childhood Diseases, Antenatal Care and Mental Health - Facilitate Higher Education links between Wales and Lesotho and links between NHS Health Boards and District Health Management Teams in Lesotho
	Deliver health education and sports programmes	- Train teachers/community volunteers to deliver health messages in schools in Lesotho - Deliver rugby courses in schools where children are taught important life skills, including gender equality, good nutrition, how to protect themselves from HIV and AIDS, and how to live a healthy and responsible lifestyle.

In Wales	Promote global learning in education	Supporting links between schools in Wales and Lesotho
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		Assist Welsh universities and Further Education establishments to undertake projects and research in Lesotho
	Encourage the sharing of professional skills and expertise	- Facilitate public/voluntary sector manager placements in Basotho organisations (under the International Learning Opportunities Programme –<i>delivered by Welsh Government</i>) - Facilitating Welsh medical student elective placements in Lesotho hospitals
	Facilitate learning, friendship and skill sharing visits to Lesotho	- Assist with practical arrangements and technical assistance in country - Develop a Wales Centre in Lesotho, with incorporating accommodation for Welsh visitors and Basotho trainees

A difficult year

Last year we had no idea how different 2020 would be for our charity and partners in Lesotho and Wales.

What we achieved

During this year, there were four main areas of funded work:

- Mental Health- implementation of the World Health Organisation's Mental Health Gap Training Programme (mhGap) in three districts
- Water, Sanitation and Hygiene work (WASH)
- Lesotho Teacher Placement Programme (LTPP) and the Wales teacher Placement Programme (WTPP) ending in July 2019
- Walk the Global Walk (with Carmarthenshire County Council)
- Lesotho Rugby Academy
- Women's Empowerment Project (Hub Cymru Africa)

Dolen continues to support school linking between Wales and Lesotho, supporting schools' application the British Council's Connecting Classrooms Global Learning programme. (CCGL)

WASH

A grant from DFID (Department for International Development) ensured that our work on sanitation and hygiene continued in Thaba Tseka. This was supplemented by an Emergency Grant from the Waterloo Foundation for the COVID response.

More details of the work undertaken is in Appendix I

Lesotho and Wales Teacher Placement Programme

LTPP is part of the British Council funded *International Education Programme* and is run by Dolen Cymru Wales-Lesotho Link.

Due to COVID-19 our face to face programmes for teachers are on hold. Our Wales & Lesotho Teacher Placement Programmes are now being led virtually using Whats App, Zoom, Teams and Google Classroom.

We are working remotely with education professionals across Lesotho to guide and enhance their professional development during COVID-19. We have 4 teams of teachers developing digital resources for online teacher training in Literacy (English); Sesotho (Phonics); Maths and WASH that will help build confidence, knowledge, understanding and skills for teachers & learners in 2021. We are mentoring 2 teachers undertaking the online Jolly Phonics training programme; collaborating with University of Wales Trinity St Davids to lead a Mentoring & Coaching Programme for Lesotho College of Education lecturers.

More details of the work undertaken is in Appendix II

Walk the Global Walk

This is a 3 Year EU funded project aimed at raising awareness of the 17 Sustainable Development Goals (SDGs) and mobilising young people to take action to support the SDGs. In Wales, Carmarthenshire CC is the project lead, with Dolen Cymru as the partner NGO adding a valuable global element. Schools are provided with teaching resources and commit to raising awareness of SDGs in their school community and in their local community through projects.

A summary of the work undertaken is in Appendix III

Lesotho Rugby Academy

The Lesotho Rugby Academy is a stand-alone project within Dolen Cymru Wales Lesotho Link. The Lesotho Rugby Academy tackles social problems in Lesotho through a 10 week rugby programme, delivered to young boys and girls in the poorest and most vulnerable areas across the country.

A summary of this year's work is in Appendix IV

COVID Response for Family Medicine Trainees Lesotho

The FMSTP, in conjunction with our Welsh partner, Dolen Cymru, was awarded a grant from the Welsh Government. The grant has three aspects: provision of personal protective equipment (PPE), virtual education assistance, and staff support services.

The grant helped to purchase much needed PPE for the registrars. These included: N95 masks, gloves, face shields, goggles, coveralls, gowns, hand sanitizer, and anti-bacterial soap. Having adequate PPE has made an invaluable impact on the registrars' ability to work safely during the on-going COVID-19 pandemic.

The grant also provided for virtual educational support for the FMSTP from providers in Wales. As a result, the July Surgical Emergencies contact session was taught virtually by three experienced FM providers. They provided excellent education to the registrars (and some of the interns who also joined in the contact session). Another contact session on Palliative Care was delivered in October by Palliative Care specialists from Wales.



Doctors with PPE from the project

Finally, the grant provides six months of complimentary staff support services. These services include one-on-one sessions with a Welsh psychologist to help support the registrars' mental health, as well as discussions about how the registrars can ensure their staff and colleagues are supported mentally. A number of registrars have already taken advantage of these services, and have found them very useful. This service will continue until February 2021.

Women's Empowerment

Foundation work has started with a group of women lawyers in Lesotho looking at improving the experience of women victims of Gender Based Violence. The roll out has been delayed due to the Coronavirus pandemic.

Funding and Fundraising

As with many charities work to achieve a sustainable funding base is ongoing. More grant applications were made during this period than ever before, with some success. However, income from unrestricted sources is an area highlighted for urgent development by the Board. Yet again, the charity reserves were drawn upon to support the work of the charity even after cost savings with rent and reduction in working hours of some staff.

Volunteers

The Board is grateful to the many volunteers who not only give their time and effort to support Dolen's work both here and in Lesotho. They are particularly grateful to those people who contribute their travel costs and the regular individual donors.

Governance

An emphasis on Policy Development this year saw updated policies on:

- Volunteer Code of Conduct
- Anti-bribery
- Anti-Money Laundering
- Raising Concerns
- Travel and Subsistence
- Welsh Development Plan

The Board approved the Financial Statement and Accounts for the Year 1 April 2018- 31 March 2019 at the Board Meeting on 26 November 2020.

Appendix I: WASH and COVID Response

WASH and COVID19 Emergency Response

Dolen Cymru, April 2020 – September 2020

To promote handwashing in Lesotho, between October 2019 and March 2021, Dolen have just under £50,000 from FCDO Small Charities Challenge Fund (SCCF Grant) to work in partnership with the Lesotho Red Cross Society. That project had established a Basotho lead multidisciplinary WASH Working Group to support project delivery and supported four primary schools to promote positive hygiene behaviour change.

When Lesotho went into Lockdown on the 29th of March 2020 following fears of a widespread COVID19 outbreak; WASH Working Group members and Lesotho Red Cross Society joined national and district level Emergency Command centres. Primary schools across Lesotho have been closed since and have not yet re-opened.

Funds from The Waterloo Foundation was vital in April and early May 2020 in supporting the agile and swift response of Lesotho Red Cross Society in Thaba Tseka District. The emergency fund allowed our partners to react quickly and deliver support and awareness raising communication at a local level in a way larger INGOs and funders were not able to (in that district).

Overview of activities:

Since March 2020 this project's activities (funded by both TWF & FCDO), has been planned and implemented collaboratively with both district and national Command Centres and Lesotho Red Cross Society during the period of emergency response.

Community members have been supported with Infection Prevention and Control awareness raising - gaining improved knowledge on why and how to protect themselves from Covid19 and other illnesses.

Homeowners have constructed handwashing facilities with support from Lesotho Red Cross Society volunteers – this activity has then been replicated as households have successfully shared messages with neighbours who have then also constructed and used household tippy taps for handwashing on their own.



Thabane Sehloho, whose grandmother has built a household tippy tap

- **72 Lesotho Red Cross Society volunteers** have received WASH/COVID training in Thaba Tseka district.
- **1350 individuals** have received support through awareness raising on Covid 19 and general hygiene.
- Of which: Through the help of Lesotho Red Cross Society Community Volunteers, **238 household tippy taps** have been constructed by community members in urban and remote areas of Thaba Tseka.
- **Four radio station sessions** were conducted whereby practise of hand washing during Covid19 was promoted as a primary prevention of the diseases.
- **200 Hygiene packs** distributed to vulnerable families.
- **10 sturdy tippy taps** constructed in public hot spots areas being; the Police station, District Administrative office, Health centres, and Paray Hospital
-

Training to Lesotho Red Cross Community Volunteers and stakeholders/participants has included:

Thaba Tseka Red Cross project community volunteers and stakeholders have received training from the Lesotho Ministry of Health and through additional COVID response projects run by Red Cross head office has ensured trained community volunteers in Thaba Tseka have reached beneficiaries with key messages who have gained knowledge on Covid 19, hand hygiene and how they can protect themselves during these times of pandemic.

Water Sanitation and Hygiene (WASH) – access to safe water, adequate sanitation and hygiene education & Ministry of Health advice on sharing public messages on COVID19

- Access to water, good management of faeces & importance of latrines

Appendix I: WASH and COVID Response

- Impact that poor sanitation can bring to the community
- Handwashing
- Social distancing, wearing masks, challenging misinformation
-

Children and Hygiene Transformation is an approach for promoting personal hygiene amongst children, it also encourages children to actively participate in open discussions.

- Topics Covered Handwashing at critical times, Keeping Water sources safe, Safe disposal of waste

Disaster risk reduction: a systematic approach to identifying, assessing and reducing the risks of disaster. It aims to reduce socio-economic vulnerabilities to disaster as well as dealing with the environmental and other hazards that trigger them.

- Topics covered under Disaster risk reduction
- Disaster preparedness, disaster reduction, mitigation.

Risk Communication and Community Engagement

Best way to tackle sensitive issues (risk communication), how to probe the community to come up with solution to their problems, IPC standards precautions – this training will further be utilised by Lesotho Red Cross Community Volunteers when working with the community focus groups.

Ethical Photography

Training for stakeholders and project volunteers aimed to increase voice and stories from the perspective of community members and volunteers in project images.

- Informed consent
- Photography as storytelling
- Principles of Ethical Photography
- Mobile phone photography for project reporting/ storytelling

Challenges & Lessons Learnt:

Local collaboration: As mentioned above, the project initially set up a WASH Working Group, however the majority of its members (along with project staff from the Lesotho Red Cross Head Office and Thaba Tseka District Lesotho Red Cross office) were incorporated into the Emergency response teams established by the Government of Lesotho to respond to COVID19. As such, its main focus has continued to compile WASH activities at the district level into a plan of the key activities that the project can support at the district level. It was on the advice of these groups that the decision not to make the “How To” videos was made. This engagement has been a huge benefit to the project in avoiding duplication and in ensuring the activities are in-line with the wishes of local stakeholders and government authorities. It is our intention that this level of collaboration and communication can continue beyond the life of this project enabling Dolen to be more collaborative in the future.

Working with School children: The ongoing risk of COVID19 in Lesotho has meant that primary schools in Thaba Tseka have remained closed beyond the originally anticipated date of 5h of May. At time of writing, the Government of Lesotho has said that primary schools can open from the 1st of December 2020, however many schools do not anticipate opening until the 5th of January 2021. As such we have not been able to deliver an intended output of this project directly with children.

Learning from stakeholder consultation: Lesotho has recorded low numbers of COVID19; 35 positive tests at time of writing. As part of our MEAL (Monitoring, Evaluation Accountability, & Learning) a learning and reflection session with stakeholders identified that there have been challenges with the ongoing use of the tippy taps in households since a reduction in fears over the spread of COVID19. We are undertaking a review of the use of the household tippy taps and will establish groups at community level in rural areas to better understand barriers and encourage community members to practise hand washing effectively. It is intended that the groups will also

Appendix I: WASH and COVID Response

work to improve communication and dialogue around the projects aims and how the community is receiving and experiencing the project.

Future work in Thaba Tseka

A large WASH project funded by UNICEF roll out across Lesotho and has recently begun work in Thaba Tseka as well as all other districts. We continue to work through the stakeholder groups to ensure that we do not duplicate work and support activities appropriately. Our current area of focus is to support communities' communication on handwashing barriers and engagement in the project. We are also working on establishing a permanent water supply at a primary school which currently has none.

As primary schools across Lesotho open up over the coming months, Dolen will continue to be there to collaborate with schools on not only access to handwashing; but with teachers through mentoring, resource sharing, and facilitating shared learning.

Lesotho Teacher Placement Programme (LTPP)

January – March 2020

Summary of Outputs - Wales

- Pre-departure training held for all volunteers including safeguarding
- Pre-departure meetings held for all volunteers
- Programme final planning made with Basotho partners and Lead volunteers
- Remote mentoring for Lead volunteer and project partners
- Remote recruitment for Wales Teacher Placement Programme 2020
- COVID-19 response and programme changes made
- Online de-brief meetings conducted with all volunteers upon return to Wales
- Volunteer reports obtained for Monitoring and Evaluation purposes
- Programme promoted on social media as part of #StDavidsDayinLesotho and #MoshoehsoeDayinWales, and teachers' blogs established on Dolen Cymru Website: www.dolencymru.org & Youtube [channel](#)

Summary of Outputs – Lesotho

- Lead volunteer placed in Lesotho from January 15th to March 19th 2020
- 3 volunteers placed in Thaba Tseka for 2 weeks (including their Connecting Classrooms through Global Learning visits) from February 17th to February 28th 2020
- Partnership meetings held with Lesotho College of Education, Thaba Tseka Education Office and Bocheletsana Combined School Manager
- Recruitment of education professionals x 4 to take part in Wales Teacher Placement Programme 2020 (this will be taking place in 2021)
- Monitoring and evaluation of the impact of WTPP 2019 on professional practice in Katlehong Primary School, and Lesotho College of Education.

Appendix II: Teacher Placement Programme



- Numeracy teacher mentoring & lesson modelling given to Thaba Tseka Primary School, Katlehong Primary School, Bocheletsana Primary & High School, Thaba Tseka, Paray and Ntaote High Schools
- Numeracy teacher training course given to Thaba Tseka town Grade 5-7 teachers
- Numeracy teacher training courses given to Education centres in 3 rural areas – Katse, Sehonghong & Mantsonyane
- Mathematics teacher training course for High School teachers, lecturers and third year student teachers.
- Mentoring of Maths year 2 student teacher placed at Ntaote High School
- SDG4 Quality Education conferences held in Mantsonyane and Thaba Tseka with CCGL teachers, Principals, Lesotho College of Education & Education Office staff in attendance. A model lesson was shared by previous WTPP teachers to highlight good participative child centred teaching and learning. (See reflections below).
- Literacy mentoring for Katlehong Pilot Literacy Project – a collaboration between Katlehong PS, Jolly Phonics in-country representative and Lesotho College of Education
- SDG4 Leadership mentoring; Assessment for Learning modelling; learner voice group development (Eco-committee/School Council) & Outdoor learning in Auray Primary School and Katlehong Primary School
- Preparation for #WorldWaterDay event with WASH project staff members to be held in April (now cancelled)
- Preparation for teacher training courses in Maseru district in March (now cancelled)



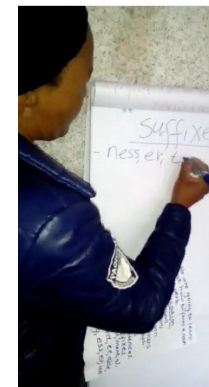
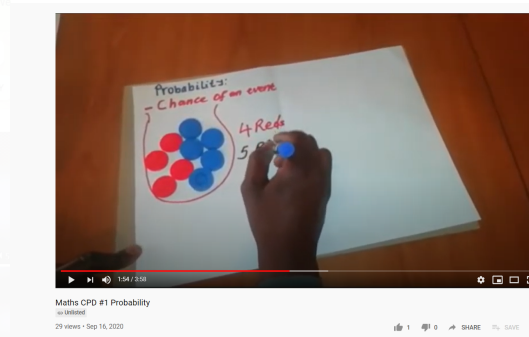
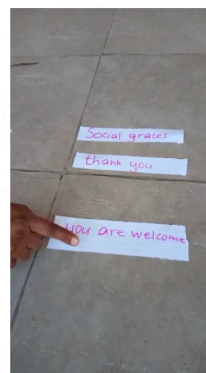
SDG4 event held in Bocheletsana Combined School , Mantsonyane – Numeracy workshop for High School teachers, student teachers and lecturers, Thaba Tseka Education Office



July – September 2020

Summary of Outputs – Wales & Lesotho

- Consultation surveys undertaken in July & September 2020
- Connecting Classrooms through Global Learning South Africa webinars supported throughout August 2020 with all Dolen linked Basotho teachers
- Facebook Basotho Maths Club set up by Maths volunteer as follow onto LTPP 2020 (80 members). Locally led Whats App support group with 132 members)
- Weekly remote mentoring started with 11 Lead teachers in Lesotho working toward collaborative online teacher training courses
- Remote collaboration started between University of Wales, Trinity St David's and Lesotho College of Education
- UNESCO International Literacy Day webinar attended with officials from Lesotho's Ministry of Education
- Education Conference planning and preparations made for 19th November 2020 with Welsh & Basotho volunteers



Basotho Teachers Plan 2020



October-December 2020

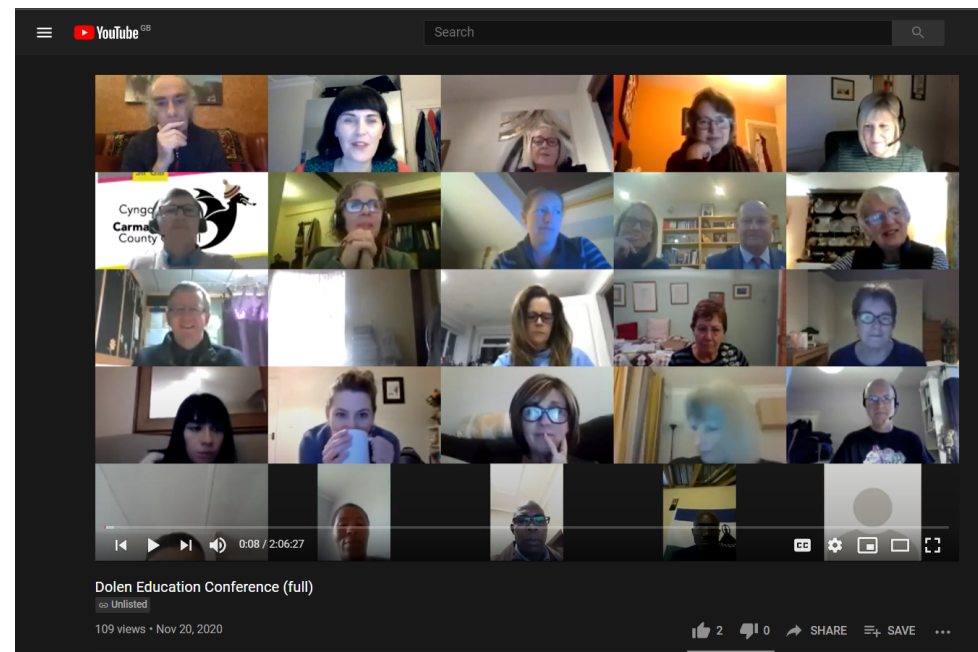
Summary of Outputs – Wales & Lesotho

- **12 Lead teachers in Lesotho** have been grouped and are working on making teaching resources for online platform development. Remote mentoring takes place via Whats App, Teams and Zoom.
 - Mazenod – [Maths](#)
 - Quthing – [Sesotho Phonics](#)
 - Thaba Tseka – [Literacy](#)
 - Mantsonyane - 2 teachers are undertaking online course on Jolly Phonics, see blog post [here](#).
 - Welsh volunteers have also been working on remote mentoring in Maths – Facebook Basotho Maths Club link [here](#) with participants all over Lesotho
- **Connecting Classrooms through Global Learning Lesotho** – 9 cluster partnerships are active across Wales, all working on SDG projects, only teacher-teacher sharing is happening as schools in Lesotho are closed (except for exam classes). British Council South Africa have been working closely with us to offer online teacher training for 38 Basotho teachers over the past 3 months. Padlet resources/webinars [here](#) & participant blogs [here](#).
- **UWTSD/LCE mentoring & coaching programme** – Primary Education lecturer Catherine Bleasdale has been leading Mentoring & Coaching training for 8 Lesotho College of Education staff members. Overview & reflection blog [here](#) of progress so far. Plans are being made for the new academic year starting January 2021.

Appendix II: Teacher Placement Programme



- **Dolen Education Conference** – We lead a hugely successful online international conference with 100 attendees and over 100 post-conference views on YouTube. It was opened by the Minister for Health, Well-being and the Welsh Language Elenud Morgan and Susie Ventris-Field, the Chief Executive of the Welsh Centre for International Affairs. Full recording [here](#) & blog



Focus on:
SDG 13 Climate
Action



15 schools involved



WALK THE GLOBAL WALK WALES
2019/2020



Walk the Global Walk' is an EU funded project connecting local government, NGOs, and school communities across 12 nations in Europe, helping mobilise young people to support the UN Sustainable Development Goals. Wales is represented by Carmarthenshire County Council working in partnership with Dolen Cymru Lesotho.



60 Global
Goalkeepers
from schools in
Carmarthenshire

Our wonderful
Global Goalkeepers
and their teachers
for helping us keep
this project alive
and kicking in the
most challenging
of circumstances

What's happened during this challenging year? A lot more than you might imagine!

Teacher training with our specially created Climate Action Resource Pack

Teaching and learning on Climate Change in 13 Carmarthenshire schools

Selection of 60 Global Goalkeepers, pupil ambassadors for the project

Leadership Training and Networking Day for Global Goalkeepers

Walk the Global Walk enshrined in CCC Zero Carbon Neutral Plan

Awareness raising by Global Goalkeepers in their schools

Connecting Classrooms partnerships with Lesotho for 8 schools

Digital Media campaign competition

And that was just what we did before the lockdown!

Congratulations 🎉 to 2 of our participating schools whose Global goalkeepers have shone in the 2020

Wales for Peace Awards.

Ysgol Dyffryn Aman win 1st place overall with Coedcae School coming second in several categories

<https://youtu.be/lqum8lvli3Y>

"The activities through lockdown have really helped my pupils feel connected to the outside world, it's been really beneficial."
Teacher at Coedcae School

Appendix III: Walk Global Walk

Virtual International Summer School Wales 24/6/20



91% of participants reported feeling that their voice was taken seriously

<https://www.walktheglobalwalk.eu/en/news/1412-international-summer-school-wales>

"We were blown away by the quality of the contributions of the young people – their passion, energy and ideas are just what needs to be harnessed as we build back better towards a more sustainable future." Susie Ventris-Field, Chief Executive, WCIA.

"The pupils really enjoyed themselves and were glad that they joined in with discussion" Teacher, Glan y Mor



Unfortunately, due to the Global pandemic, we couldn't have our Climate Action walk through Carmarthen Town as planned for summer 2020.

So, what activities did the pupils get involved in during lockdown to keep them engaged with WGW SDG 13 and connected to the wider world outside?

Climate Action Mural competition

Ennillwyr Cystadleuaeth Murlun o Ysgol Gylun Coedcae Mural Competition Winners from Coedcae School



Gan/Sy Sophie Ryan



Gan/Sy Lily Evans

Ennillwyr Cystadleuaeth Murlun o Ysgol Glan-y-Môr Mural Competition Winners from Glan-y-Môr School



Aislinn Davies



Bethan Fugh



Lida Luma



Emily Brown Jones



Aislinn Davies



Lida Luma

Digital media campaign competition



WINNERS
Ysgol Bro Dinefwr

<https://www.walktheglobalwalk.eu/en/>
- <https://vimeo.com/user96938776>

Weekly home learning tasks



"It was truly inspiring to see so many young people take an active interest in climate change and being so aware of the potential harm that our current social, economic and industrial practices are having on the future of our planet." Councillor Cefin Campbell

<https://www.walktheglobalwalk.eu/en/news/1382-Model-UN-Climate-Change-Conference-goes-virtual>

Model UN Climate Change Debate

I feel more confident to talk about and act on climate change

WCIA

Before
During
After

Programme for the day

- 10:00am Registration and welcome
- 10:15am Introduction to procedures
- 10:30am Statements of position and floor debate
- 11:00am Negotiations
- 11:20am Video on resolutions
- 11:35am Question and answer session with local Councillors
- 12:15 Walk the Global Walk update
- 12:30pm Close

Other Highlights in 2020

Training and Making Local Connections

Following their "Global Goalkeeper" training, a **networking session** with over 100 participants brought our pupil ambassadors together with county councillors, council officers, and NGOs to share their concerns and priorities, and begin planning actions for their local communities.

- 100%** of participants declaring they were highly or very satisfied
- 92%** of Global Goalkeepers felt highly or very inspired to take action as individuals
- 95%** to take action in their schools and communities.



Glan y Môr School

Connecting Classrooms Wales and Lesotho

9 of our WtGW schools are now participating in the **Connecting Classrooms** through Global Learning programme, linking with schools in Lesotho and Nepal to work on the SDGs.

Climate Action Manifesto

During the International Summer School, the Global Goalkeepers and representatives from Carmarthenshire County Council drafted a **Manifesto for Climate Action** with 8 recommendations including setting up a group including our GGs to monitor progress of the manifesto. This has been signed off by our Director of Education and the Councillor responsible and will be presented to Welsh Government on 8th December at the Youth Climate Summit.



2020 – 2021 What next?

2020-2021 sees WtGW entering its 3rd and final phase with a focus of **SDG 16 Peace, Justice and Strong Institutions**.

WGW will continue to strengthen established partnerships as well as working to forge new connections in order to equip our young people with the skills, knowledge and attitudes they need to make positive contributions in an increasingly uncertain and changing world. There are 8 secondary and 10 primary schools with us for this final leg of the journey, 8 of which are new to the project this year.

A total of 22 teachers participated in our virtual training sessions on October 21 and 22. Following an introduction to the Walk the Global Walk project, Jane Harries from the Welsh Centre for International Affairs shared highlights of our new resource pack, which she did a great deal to create. The Wales Peace Schools All our Walk the Global Walk schools will be supported by Jane this year to develop into level 1 Peace Schools. Schools are looking forward to starting teaching using the SDG16 Resource Pack that many people, including our education advisers, consider to encourage the cross-curricular approach, critical thinking, and participatory learning that is fundamental to developing the new curriculum here in Wales.

2020 – 2021 What next?

[@CarmrCouncil](#) [@wtgw2018](#) [@GoalWales](#) [#WGW](#) [#sdg13](#) [@DolenCymru](#)

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PROMOTE PEACEFUL & INCLUSIVE SOCIETIES FOR SUSTAINABLE DEVELOPMENT. PROVIDE ACCESS TO JUSTICE FOR ALL & BUILD EFFECTIVE, ACCOUNTABLE & INCLUSIVE INSTITUTIONS AT ALL LEVELS



Lesotho Rugby Academy

2020 What's been happening?





With plans to kick off in participating schools in Maseru and in Botha Bothe, the Lesotho Rugby Academy Scale Up Programme was on track to start in April 2020. However, as a result of the Coronavirus pandemic our plans were disrupted and the launch had to be put on hold until October. Lesotho, like the UK locked down in March. For public safety, restrictions and guidelines were put in place across the country. Schools were the first places to close. The LRA staff were furloughed until the schools

During lockdown

During lockdown it was important that we had spent time on a Coronavirus Response Plan. So that we could carry out our work confidently and safely when the time came for them to be able to deliver the LRA programme face to face to learners in schools again we worked hard to ensure that we were prepared and trained. Using online technology in the form of Padlet and e-Learning, we undertook pandemic awareness training, made ourselves familiar with the latest health advice and crucially enhanced our knowledge on teaching good hand hygiene. Risk assessments and good practice guidelines were put in place and we also completed the World Rugby's online Covid-19 return to play awareness course.



THE LESOTHO RUGBY ACADEMY





Our coaches: Roy, Kapa, Thato, Molefi, Mali, Palessa & Alex plus County Director Listitso Matsemerele



"I love using rugby to teach children to believe in themselves, and be proud of who they are" Thato (coach)

400 learners plus teachers have attended the first of our 10 week programmes

Partnership with the Lesotho Red Cross

As part of the preparation work the LRA formed an exciting new partnership with the Red Cross in Maseru. All coaches attended a 5-day accredited First Aid training course run by the Red Cross. This, and also a focus on enhanced good practice around WASH, hand hygiene and the correct use of Tippy Taps has been a valuable add on to the LRA syllabus in schools and is helping to keep learners, the teachers and ourselves as a team, safe. Since the programme launch, the Red Cross have also attended school-based sessions with the coaches to deliver basic first aid lessons to the learners.

A new date for the launch

Finally, after being on hold for 6 months, on 1st October 2020 the new LRA programme was launched. The high schools opened their doors again to specific exam streamed students and 5 schools in Maseru and 5 in Botha Bothe embarked on the first of the LRA 10-week programmes. Using the key elements in rugby of fun, teamwork and discipline, we know that we can get those important lessons in life skills and good health choices across to our learners. We also added an extra lesson specifically to teach good hand hygiene and COVID-19 awareness to reinforce the message of personal responsibility, communal responsibility, safety and self-care.



Schools involved October – December 2020

Maseru	Botha Bothe
Thetsane High School	St Paul's High School
Mazenod High School	Nightingale High School
Mabothaona High School	Botha Bothe High School
Machebaeng High School	Likileng High School
New Millennium High School	Sofia High School



@LesothoRugAcad

What next for the LRA?

With all schools now opening following the restrictions being lifted by the government in Lesotho, the team of coaches will rotate and roll out the programme to new schools. Both primary schools and high schools within the Maseru district will be included in the programme and also clusters of schools in more rural districts will be visited over this first year.

<https://www.lesothorugbyacademy.org/our-team>

